

# THE PRESIDENT'S ENVIRONMENTAL YOUTH AWARDS



# The Presidents Environmental Youth Awards

Young people in all fifty states and the U.S. territories are invited to participate in the President's Environmental Youth Awards Program, which offers them, individually and collectively, an opportunity to become an environmental force within their community.

The President's Environmental Youth Awards Program encourages individuals, school classes, schools, summer camps, public interest groups, and youth organizations to promote local environmental awareness and to channel this awareness into positive community involvement.

*“Environmental protection begins with environmental education. Only by learning how we relate to our environment can we contribute to making and keeping the world around us a safer, cleaner place to live”.*

**Carol M. Browner**  
Administrator



## EPA Regional Offices

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### EPA Region 1

JFK Federal Building  
Boston, MA 02203  
617-565-9447 or FAX: 617-565-3415  
*Connecticut, Massachusetts, Maine, New Hampshire, Rhode Island, Vermont*

### EPA Region 2

290 Broadway  
New York, NY 10007  
212-637-3678 or FAX: 212-637-4445  
*New Jersey, New York, Puerto Rico, Virgin Islands*

### EPA Region 3

841 Chestnut Street  
Philadelphia, PA 19107  
215-566-5527 or FAX: 215-566-5102  
*Delaware, Maryland, Pennsylvania, Virginia, West Virginia, District of Columbia*

### EPA Region 4

61 Forsyth Street, SW  
Atlanta, GA 30303  
404-562-8314 or FAX: 404-562-8335  
*Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee*

### EPA Region 5

77 West Jackson Boulevard (PI-195)  
Chicago, IL 60604  
312-353-5789 or FAX: 312-353-1155  
*Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin*

### EPA Region 6

1445 Ross Avenue  
Dallas, TX 75202-2733  
214-655-7185 or FAX: 214-655-2118  
*Arkansas, Louisiana, New Mexico, Oklahoma, Texas*

### EPA Region 7

726 Minnesota Avenue  
Kansas City, KS 66101  
913-551-7003 or FAX: 913-551-7066  
*Iowa, Kansas, Missouri, Nebraska*

### EPA Region 8

One Denver Place  
999 18th Street  
Denver, CO 80202-2405  
303-312-6605 or FAX: 303-312-6961  
*Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming*

### EPA Region 9

75 Hawthorne Street  
San Francisco, CA 94105  
415-744-1166 or FAX: 415-744-1072  
*Arizona, California, Hawaii, Nevada, American Samoa, Guam, Commonwealth of Northern Mariana Islands*

### EPA Region 10

1200 Sixth Avenue  
Seattle, WA 98101  
(206) 553-1207 or 1-800-424-4EPA  
FAX: 206-553-1809  
*Alaska, Idaho, Oregon, Washington*



## EPA Regional Offices

On the island of Maui, is an ancient royal Hawaiian fishpond called Kanaha Pond that had become overgrown and was being used as a dump. Six members of Girl Scout Cadette troop 460 cut overgrown bushes and trees, removed tons of trash, pulled weeds and reintroduced native grasses and plants. Native waterfowl including the rare Hawaiian Stilt have returned to Kanaha Pond.

In Colorado, Hygiene Elementary School project SOS-Save our Species-was a year-long study of wildlife and global habitats of endangered species. They designed and published an endangered species calendar, a 50-page coloring book, a conservation newspaper, and ten global habitat books. Every hallway was converted into a "hall-way habitat" such as an Asian jungle or coral reef. Over 1,000 people attended their community environmental festival.

Future Farmers of America (FFA) members of Morgan County High school in Georgia started an

environmental awareness program "Recycle Soon It's Vital to Our Planet (RSVP)." They built and continued to operate the first country-wide recycling center-reducing the amount of trash in the landfill by 300,000 pounds. They used the proceeds to construct and maintain an Outdoor Environmental Study Area and Classroom. This area consists of a three-acre "wildlife habitat" centered around a once nonexistent, one-acre pond. They drafted a state resolution, House Bill No. 168, that was passed by the State Legislature to encourage all citizens in Georgia to recycle and to respect the environment.

Boy Scout Troop 152 of Fayetteville, New York worked to revive a stream erosion abatement project at the Carpenter's Brook Fish Hatchery. On week-ends they camped out on the grounds of the hatchery and worked in shifts to construct a dam using natural log materials. The dam provides food, shelter and living space for the trout that inhabit the stream.

## How The Program Works

The program has two components: The regional certificate program and the national awards competition. Regional certificates are awarded by the Regional Offices of the U.S. Environmental Protection Agency. The national award winners are selected by the Regional Offices and their recognition program is administered by EPA Headquarters in Washington, DC.

### Regional Certificate Program

The sponsor must complete the attached application and mail it to the appropriate EPA Regional Office (see listing on back of brochure). The regional certificate program is conducted year-round; therefore, applications for the regional program can be submitted at any time.

If a project is completed in the regional component of the program, all participants will receive certificates signed by the President of the United States, honoring them for their efforts in environmental protection

### National Awards Competition

One outstanding project from each of the ten EPA Regions is selected for national recognition.

National individual project winners, or one representative from a national award-

winning group project, along with one project sponsor, will be honored by EPA Headquarters, Washington, D.C.

## Application Procedures

Although creativity is encouraged, applications must conform to the following guidelines:

- . The sponsor(s) MUST sign and date the application.

- . The application must summarize the project in no less than three, and no more than five 8- 1/2 by 11 inch pages, not including supporting materials. These supporting materials may include mounted photographs, news clippings, and other supplemental items such as full texts of scientific papers. Typed (doubled spaced) applications are encouraged. Applicants should type or write only on one side of each sheet.

- . Applicants are strongly urged to follow the specific criteria that the Regional Awards Panel will use to evaluate applications. (See Judging Criteria). Because judges cannot visit projects, students are encouraged to include photographs, newspaper articles, and other supporting materials with their applications. This will help the judging panel to gain a more comprehensive view of a project.

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- On a separate sheet of paper, attached to the three - five page application, list the group name (if applicable), names of individuals and addresses of all project participants and sponsors. Also list the project name if it has one. The sponsor's home and work telephone numbers and signature must appear on this sheet.

## How To Apply

### Eligibility

To be eligible, a young person, or group of young persons, must have completed an environmental project while in grades kindergarten through 12, and the project must be sponsored by at least one adult representative of their school, camp, youth group, or public interest group.

### Application Deadline

To participate in the annual national awards competition, projects must be completed by July 31 of the award year; applications must be mailed to the appropriate Regional Office; and applications must be postmarked by July 31 or earlier of the same award year. Do not mail the application to EPA Headquarters in Washington, D.C.

### Judging Criteria

Each Regional Awards Panel will judge projects on:

- The environmental need for the project.
- The environmental appropriateness of the project.
- Accomplishment of goals.
- The long-term environmental benefits derived from the project.
- Positive environmental impact on the local community and society.

- The extent to which the project was designed, coordinated, and implemented due to the young person's or persons' initiative.
- The positive ways in which other groups or individuals were involved to provide funds, resources, or publicity.
- Innovation.
- Soundness of approach, rationale, and scientific design (if applicable).
- Clarity and effectiveness of presentation

### Role of Sponsor

The adult sponsor plays an important role in helping a young person or group of young people carry out their projects and apply for awards. Sponsors should offer suggestions and advice on:

- Developing a sound approach to the project.
- Project implementation.
- Working with other groups and individuals in the community.
- Completing the application form(s) and preparing accompanying materials.

The sponsor must be an adult and can be a teacher, youth group advisor, summer camp counselor, or community leader. Young people must work closely with the sponsor(s) throughout the project and application procedures. Questions not answered by this brochure can be directed to your state's EPA regional office.



*Material submitted as an entry may be used by EPA to provide information about special projects or about the President's Environmental Youth Awards Program.*



## President's Environmental Youth Awards Application

This is a voluntary program. Applications must be filled out only by those who wish to participate.

Name \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Project:** Describe project and results achieved.

Date project was started \_\_\_\_\_ and ended \_\_\_\_\_

Did project receive press coverage? \_\_\_\_\_ If "yes", attach press clippings.

Number of certificates required \_\_\_\_\_

On a separate sheet of paper, please list the name(s), addresses, ages, and grades of individuals qualifying for awards.

Print or type the name(s).

Signature(s) of sponsor(s) - **Must be signed by adult sponsor(s).**

Name \_\_\_\_\_

Street \_\_\_\_\_

City, \_\_\_\_\_ State, \_\_\_\_\_ Zip \_\_\_\_\_

Home and business telephone \_\_\_\_\_

Name \_\_\_\_\_

Street \_\_\_\_\_

City, \_\_\_\_\_ State, \_\_\_\_\_ Zip \_\_\_\_\_

Home and business telephone \_\_\_\_\_